

# The Visual Non-Glossary

## Levels of Questioning

Question Type	Level	Process	Purpose	Bloom's Level
Observational	1	Describe process(es) or structure(s) depicted	Critical thinking with minimal access to prior knowledge	comprehend
	1.5	<i>Describe relationships between processes or structures depicted</i>		apply
Relational	2	Describe relationships between multiple vocabulary words	Critical thinking with access to prior knowledge	analyze
	2.5	<i>Explain how to identify concept(s) in different concepts</i>	Critical thinking about hypothetical scenarios	
Inferential	3	Predict and justify how alteration would affect concept(s) and/or explain why phenomena occur		synthesis & evaluation